

**Hajj Curriculum Map**

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|  | ***Objectives***  Children should learn | ***Activities*** | ***Outcomes***  Children |
| Rec | Umrah:   * The Islamic months in Arabic * about the Kabah; who built the Ka’bah and how * Salah is performed in the direction of the Ka’bah * that Tawaaf is performed around the Ka’bah. * the geographical aspect of the Kabah with specific reference to Makkah * that Al-Hajar Al-Aswad holds special significance | Nasheed: Islamic Months  Explore pictures and videos of the Ka’bah and Al-Haram  Drawing/colouring in of Kabah images, construct models of the Ka’bah, etc.  Plot the Ka’bah on a template of Al-Masjid Al-Haraam and draw Tawaf lines around it / stick circular lines representing each circuit.. | * identify and list the 12 months of the Islamic Calender in Arabic and in sequence * When shown an image or model of the Ka’bah identify it by its Arabic, Islamic name; Ka’bah * explain that Salaah is performed in the direction of the Ka’bah * Identify who built the Ka’bah * Name Al-Hajar Al-Aswad by its Arabic name or English equivalent * Relate the narrative of the building of the Ka’bah |
| 1 | Umrah:   * the narrative of Sayyidah Haajar and Prophet Ismaeel * about the location of the mountains of Safaa and Marwah (in Makkah, close to the Ka’bah, etc.) * that Saee is performed between the mountains of Safaa and Marwah * about the virtues of Zamzam | Umrah Map – 2D / Flat map  Plot the mountains of Safaa and Marwah close to the Ka’bah and label. Draw / place circular strips (numbered) representing each circuit. Add lines / strips representing Saee, numbered – beginning from Safaa and ending at Marwah. | * Identify the mountains between which Sayyidah Haajar went to and fro * Give a geographical description of the location of the Mountains of Safaa and Marwah * name the special water as Zamzam * recount the narrative of Sayyidah Haajar and Prophet Ismaeel |
| 2 | Umrah:   * the sequence of Umrah * about the state of Ihraam and Ihraam clothing * the Talbiyyah | 3D model of Umrah  Label landmarks and identify sequence by numbering | * describe the sequence of Umrah * identify the clothes of Ihraam for men * recite the Talbiyyah |
| 3 | Hajj:   * about the landmarks and locations of Hajj * about Madinah | Information Posters  A3 posters on each landmark / location of Hajj | * list some places visited during Hajj and provide some information related to it * give details related to Madeenah |
| 4 | Hajj:   * the basic sequence of Hajj – chronological order | Hajj - 3d Model  (chn make 3d models of landmarks and arrange on a base, labelling landmarks and identifying sequence. | * Identify the sequence of Hajj using prompts or aids |
| 5 | Hajj:   * The sequence of Hajj with basic details of rituals / process of each stage | Hajj - 2d / flat map  Map with pictures/drawings of landmarks / locations and brief guidance annotated around including sequence) | * Explain the process of Hajj (sequence and basic description of rituals) using prompts or aids |
| 6 | Hajj:   * The complete sequence of Hajj with full details of each stage | Hajj Guide  Produce a paper or ICT based guide on how to perform Hajj | * Will be able to detail the method / process of Hajj |