**Hajj Activities**

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| **1.**     **CREATIVE ARTS**  **Songs** *(PreK-2)****Go to Hajj***  (to the tune of Row your Boat)Go, go, go to hajjAny way you canVerily, verily, verily, verilyDo what Allah Commands.  |  |

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| ***To Makkah, To Makkah***(to the tune of To Market, To Market)To Makkah, to MakkahOn hajj we all goHome again, home againWe loved it so.  |  |

**Art**

***a.***     ***Make Eid cards****(All grades****)***

*b.*     ***Make a Kabah moneybox from a square tissue box****. (PreK-2)*Paint black with a yellow/gold line around.

***c.***      ***Make a diorama about what hajj means to the student.****(Middle Primary)*

d.     ***Make a quilled sheep****. (Upper Primary)* Draw an outline of a sheep on A4 paper. Apply glue to the sheep.Using black quilling paper (which are thin strips of paper about 0.5cm wide) twirl it around a pen/pencil, remove from pen/cil (but keeping the curled shape) and place it onto the glue so that it lays flat.  What students should end up with is a sheep with curly black wool. (Search quilling techniques for more details on how to do quilling.) Alternatively, use black paper for the sheep and white quilling paper for the wool.

**2.  ENGLISH**

**Read Hajj is book.***(PreK-2)*



**Write a procedure on how to perform hajj.***(Middle-Upper Primary)*

**3.  SCIENCE**

**Transportation Getting to Hajj.**Study the different transportation needed to go to hajj.

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**Classification.***PreK-2)*Classify and categorise the animals that can be used as sacrifice sheep, lamb, ram, camel, cow, chicken.

**4.  MATH**

**The number 7.***(PreK-2)*

a.      Collect stones and put into a basket.  Have children count out 7 stones.

b.     From the basket of stones, have children count out 3 groups of 7.  How many all together?

**Cube shape.***(PreK-2)*Learn about the cube and the sphere.  Make a cube from black paper.  Draw in the gold lines to make it look like the Kabah. Compare with a small ball.

**6.**     **HSIE**

**Geography**

a.      **Saudi Arabia.**Study the places of hajj.



**History**

**a.**     **Story behind Sai**(Hajar and baby Ismail and zamzam)

**b.  Story of the Sacrifice**(Prophet Ibrahim and Ismail including stoning of shaytan)

**c.  Building of the Kabah**

**d.  Prophet Muhammad’s hajj**(including tawaf, Arafat)

**7.  PDHPE**

a.     **Pretend to go around the Kabah and Sai seven times.**Vary the pace - do it at a normal pace at first, then slow, then fast.